

# **Meeting Agenda**

- Enrollment & Admissions Update
- Briefing: Working Group on Values and Rankings
- Positioning Study Timeline
- 4. University Advancement Updates
- 5. All In Campaign Update
- **KPI Discussion**
- 7. Closed Session





- 2. Admission Process
- 3. Enrollment Cycle
- 4. Affordability
- 5. Smart Growth

#### **W&M Mission**

A preeminent, public research university, grounded in the liberal arts and sciences since 1693, William & Mary is a vibrant and inclusive community. Through close mentoring and collaboration, we inspire lifelong learning, generate new knowledge, and expand understanding. We cultivate creative thinkers, principled leaders, and compassionate global citizens equipped for lives of meaning and distinction. William & Mary **convenes** great minds and hearts to meet the most pressing needs of our time.

#### How do we fulfill W&M's mission in OSI?

We bolster preeminence and undergird a public research university while convening a vibrant and inclusive community.

#### **Bolster Preeminence**

- Reaching more broadly
- Informing multiple audiences
- Storytelling
- Distinctiveness

#### Undergird a Public Research University

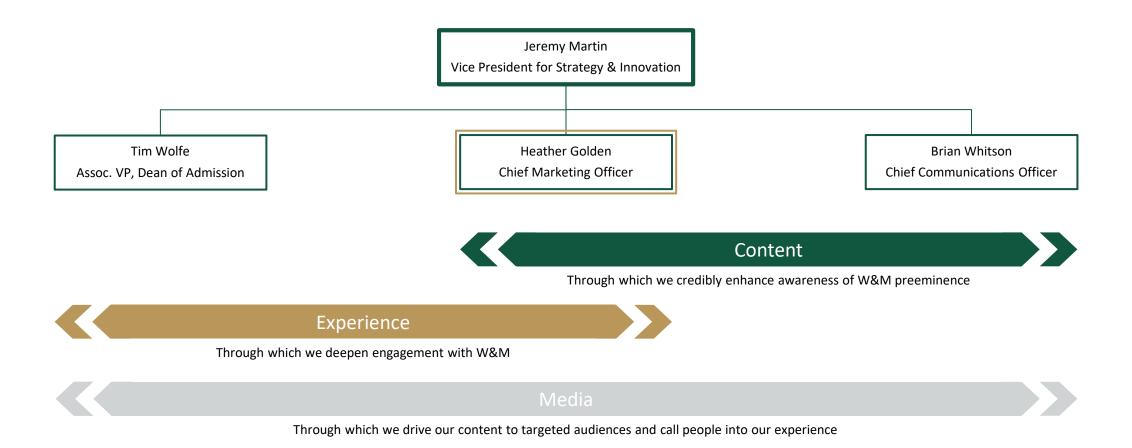
- Generate financial resources
  - Enrollment
  - Philanthropy

#### Vibrant and Inclusive Community

- Convene
- Composition
- Capabilities
- Celebrate

OSI Structure Admission Process

# In OSI, what are we trying to do together?



# **Shared Focus: OSI-wide Working Groups**

#### Content

- A shared, consistently updated content calendar providing broad awareness of content under development and delivery timelines
- Develop a comprehensive content strategy aligned with university priorities

#### **Co-Chairs**

- o Erin Jay
- o Jen Wall

#### Experience

- A shared major events calendar providing broad awareness of experiences and their respective timing
- Develop major event programming aligned with university priorities

#### **Co-Chairs**

- Robbie Graham
- o Kate Perry

#### Media

- A coordinated monthly content budget across all university channels with defined target audience for each channel
- Develop monthly metric reports to track earned media and content budget performance

#### **Co-Chairs**

- Suzanne Clavet
- o Pam Jowdy
- David Trott

# **Toward Integrated Marketing**

What will integrated marketing look like for W&M?

On-brand, unified messaging everywhere, every time driving business outcomes

# Content What stories are we telling and when?

#### Media

Where are we placing stories and to what result?

#### Experience

How are we engaging people with our story through events?

# 2. Admission Process

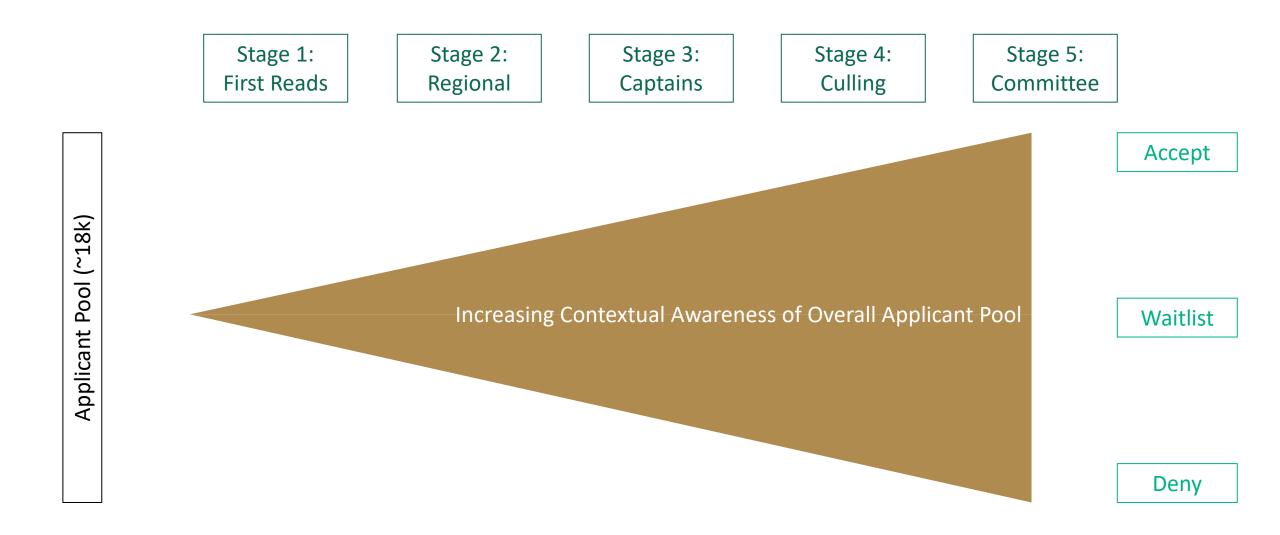
#### **W&M Admission: People-Intensive, Comprehensive and Competitive**

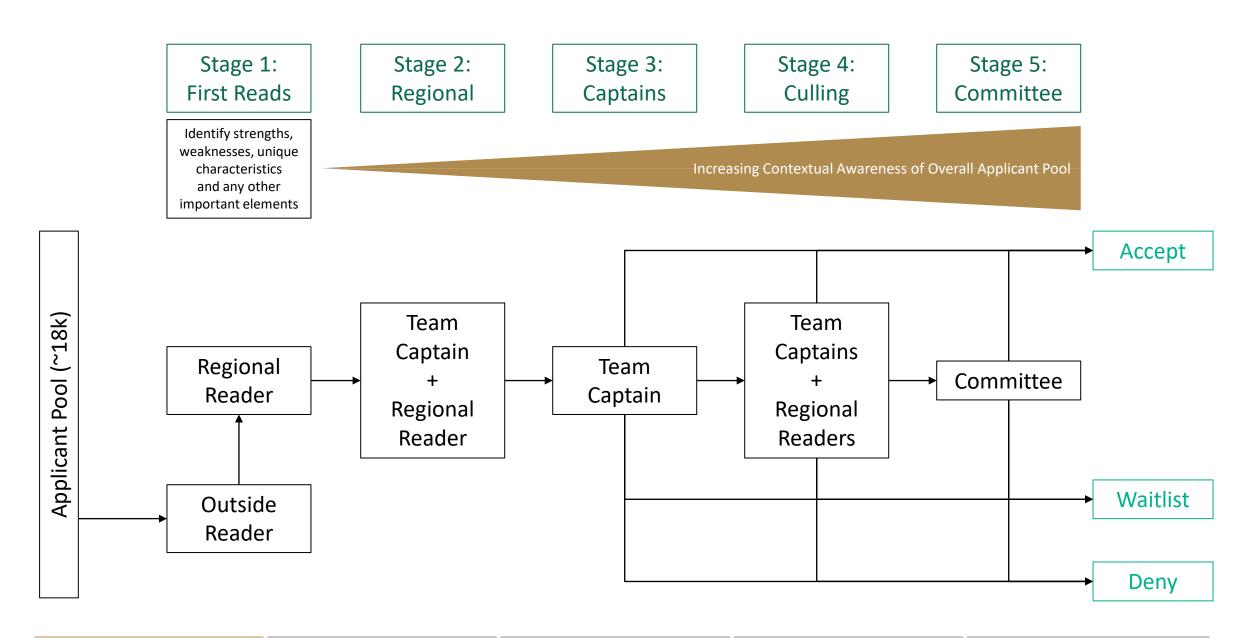
# Flourishing

We create conditions that ensure William & Mary will thrive for all time coming, and we empower those who live, learn, and work here to make choices toward a healthy and fulfilling life. **People-Intensive**: 3 reviewers before a decision

Comprehensive: most likely to flourish at W&M

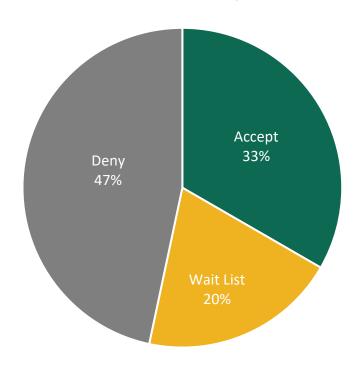
Competitive: "most likely" within the pool





# Providing multiple pathways to a W&M education

General Breakdown of Pathway Outcomes



Accept: may enroll in the fall semester

Wait List: pathway offered to spring enrollment

Deny: may apply again as a transfer student

#### 2023-24 Admission Process Adjustments

- Race/ethnicity will not be available during application review
- Up to two shorter personal essays may be submitted by an applicant from among:
  - Beyond your impressive academic credentials and extracurricular accomplishments, what else makes you unique and colorful?
  - Are there any particular communities that are important to you, and how do you see yourself being a part of our community?
  - How has your family, culture and/or background shaped your lived experience?
  - Share more about a personal academic interest or career goal.
  - Tell us about a challenge or adversity you've experienced and how that has impacted you as an individual.
  - If we visited your town, what would you want to show us?

# Flourishing: Creating conditions for W&M to thrive

- In fulfilling the university mission's mandate to be a "vibrant and inclusive community," those involved in application review should be mindful that admitting a breadth of experiences enriches the vibrancy of our community.
- Experiences conveyed through application materials that are rarer within the applicant pool may be considered more enriching to the university's vibrancy than conveyed experiences that are more common within the applicant pool.

"Healthy institutions in all kinds of realms of society tend to have people and families who feel a longterm connection to and investment in those institutions."

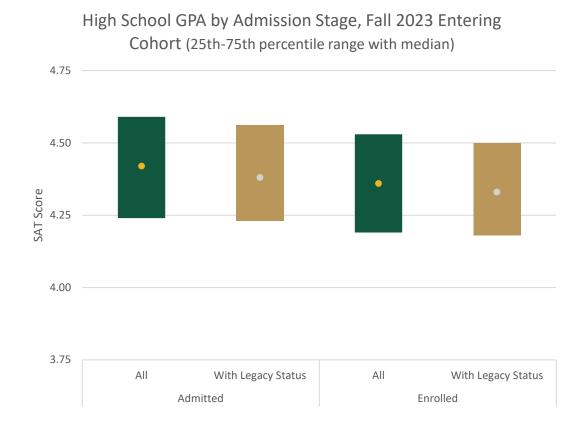
**David Leonhardt** *New York Times* 

# W&M enrolls highly talented students who are legacies

#### With comparable or higher SATs

#### SAT Score by Admission Stage, 2023 Entering Cohort (25th-75th percentile range with median) 1550 1500 SAT Score 1350 1300 With Legacy Status All ΑII With Legacy Status Admitted Enrolled

#### And comparable/higher HS GPAs



# Providing multiple ways to show engagement with W&M

# Propensity to Yield

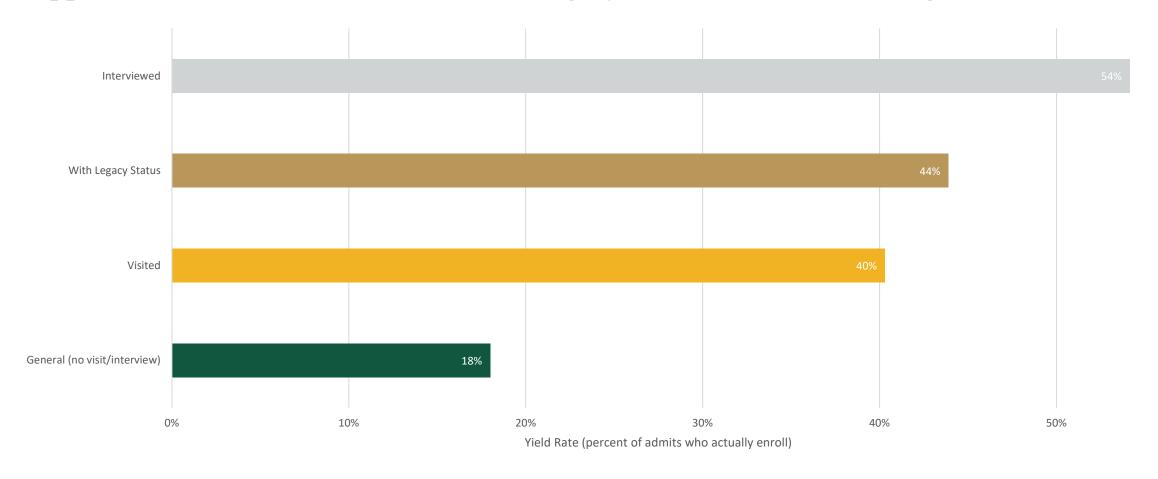
Indicators during the admission process that an applicant is more likely to enroll if admitted

How can an applicant engage?

- Admission tour or campus visit
- Senior interview (in-person or remote)
- Meet with an admission counselor, such as during a high school visit or college fair

# Applicants' interest level is critical to enrolling the class

Applicants who visit, interview and have legacy status enroll at much higher rates



# A research-driven approach to proactive outreach

Chetty, Deming & Friedman (2023, p. 51):

Highly selective public colleges also have a larger share of students from very high-income families than middle-class families, but the gap there is driven by disparities in application rates rather than admissions rates. Thus, increasing socioeconomic diversity going forward will require different approaches at different types of colleges. ... At public colleges, interventions to increase application rates from qualified students, such as the HAIL intervention at the University of Michigan, changes in out-of-state tuition, and outreach policies are likely to be more impactful.

Source: Chetty, R., Deming, D.J. & Friedman, J.N. (2023, July). *Diversifying society's leaders? The causal effects of admission to highly selective private colleges*. (NBER Working Paper No. 31492). National Bureau of Economic Research. https://www.nber.org/papers/w31492.

# Proactive approaches to bolstering the applicant pool

#### **Commonwealth Impact Admission Partners**

• Statewide partnerships with high free and reduced lunch schools to provide their students with application fee waivers. Counselors at these schools will be invited to nominate up to 10 of their students for the W&M Scholars Program.

#### **W&M Scholars**

• Focused on identifying talented Pell recipients and first-generation students, this program includes a scholarship covering at least the full cost of in-state tuition and fees, along with the mentoring and advising opportunities available through the W&M Scholars Undergraduate Research Experience (WMSURE). Beginning in fall 2024, we will double the entering cohort to 100 students.

#### **Digital Marketing and Web Enhancements**

• For the first time, W&M is investing in digital marketing with a dual focus on expanding the application pipeline and sustained touchpoints among prospective students and their influencers throughout their search journey. Later this year, branded + unbranded paid search (SEM – search engine marketing) pilots will optimize the search journey and user experience.

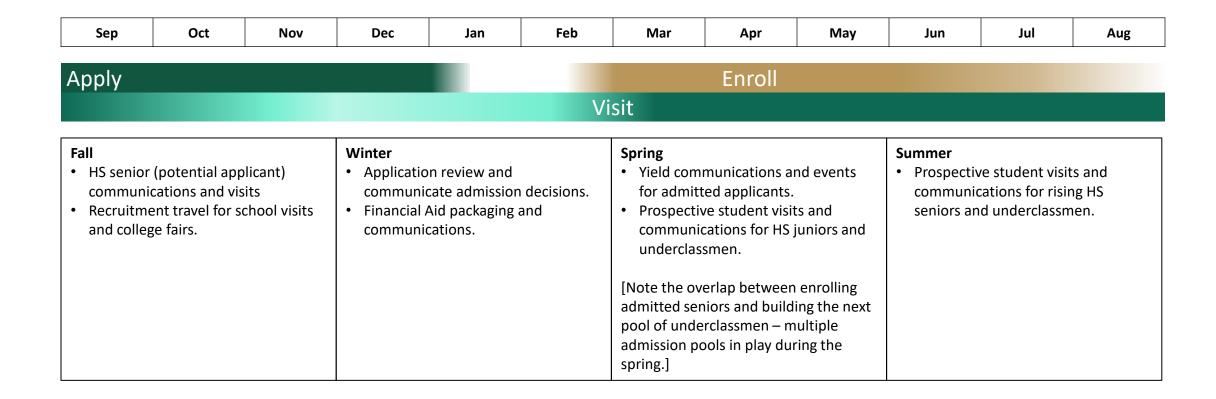
# Key messaging in outreach to limited-income audiences

#### A W&M education:

- Offers the lowest net price after financial aid for students from families earning less than \$110,000 42% less than at Virginia public universities.
- Provides the highest four-year graduation rate for Pell Grant recipients (87%) of any public university in Virginia.
- Leads graduates who received federal aid (e.g., Pell Grants) to earn 35% more in median income nearly \$17,000 more per year than the national median.

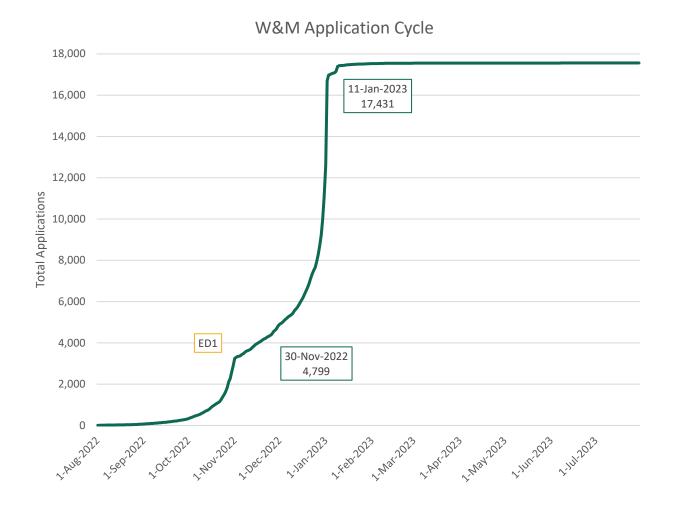


# **Annual Enrollment Cycle: Visit – Apply – Enroll**



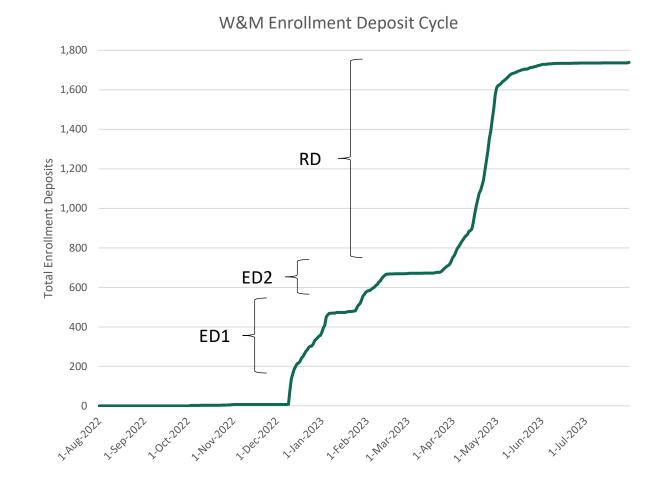
# **Applications: Cultivation over many months bears** fruit in a matter of days

- Half of regular decision applications are submitted within five days of the regular decision (RD) deadline
- Two-thirds of all applications are received within 31 days of the regular decision deadline



# Deposits: Also cultivated over many months, with fruit borne in a matter of days

- Likewise, deposits knowing how many students will accept W&M's offer of admission – come in three bursts (ED1, ED2 and RD)
- Two-thirds of RD deposits are received within two weeks of the regular decision deadline



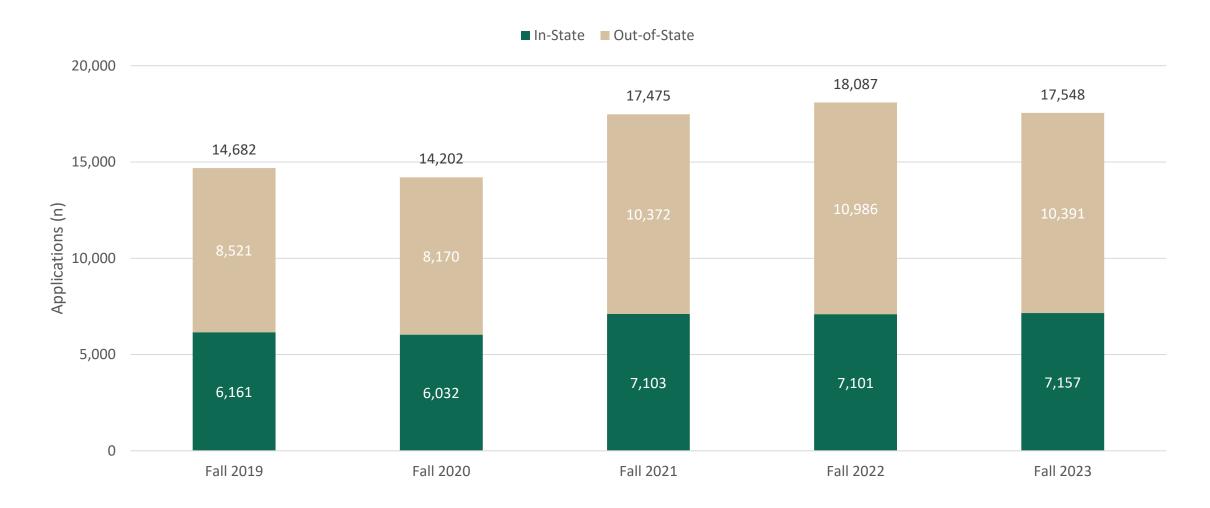
OSI Structure Admission Process

Enrollment Cycle

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**Smart Growth** 

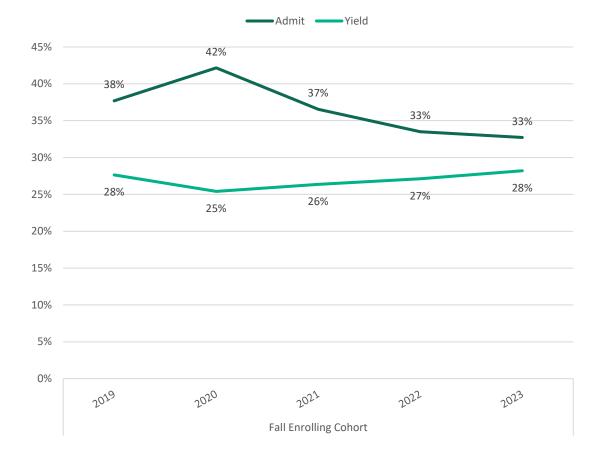
# Applicant pool: First-time, full-time undergraduates



# **Snapshot: First-time, full-time admission**

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Applied	14,681	14,202	17,475	18,087	17,548
Admitted	5,533	5,987	6,386	6,059	5,741
Enrolled	1,530	1,521	1,684	1,643	1,619

#### Admit and Yield Rates



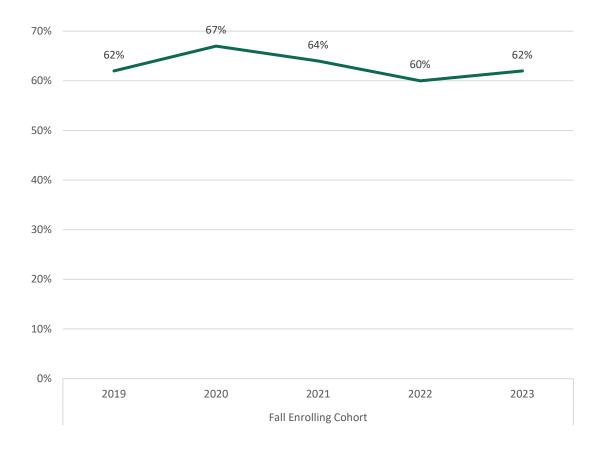
#### Academic profile of newly enrolling first-time, full-time students

		Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
	SAT	1320-1510	1300-1490	1360-1520	1380-1520	1370-1510
Test Scores 25th-75th Percentile Range	ACT	30-34	30-34	31-34	32-34	32-34
	Test Optional			39%	34%	41%
High School	Top 10%	75%	77%	82%	77%	75%
	Avg. GPA	4.27	4.28	4.30	4.30	4.36

# Composition: First-time, full-time enrolling students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Students of Color	33%	32%	33%	34%	34%
International	7%	4%	4%	4%	4%
First Generation	10%	10%	11%	9%	9%

#### In-State First-Time, Full-Time Students



# Pell Grant recipients: First-time, full-time enrolling students

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
In-State	15%	15%	16%	12%	15%
Out-of-State	2%	2%	3%	4%	3%
Overall	10%	11%	12%	9%	10%

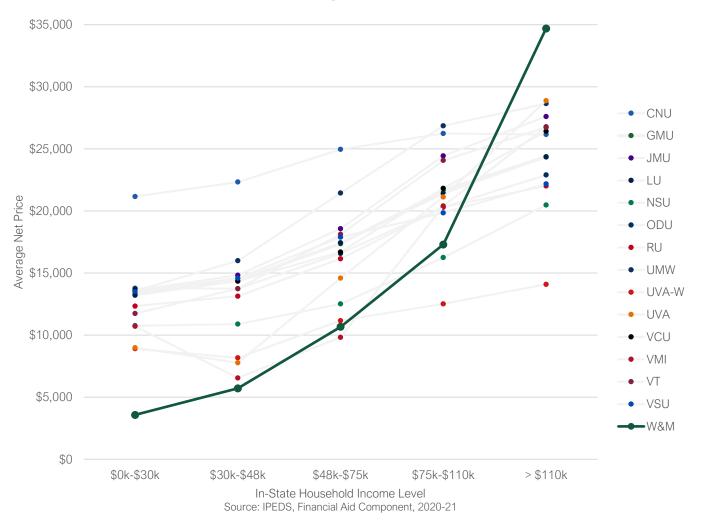
#### **Overview: New student enrollment**

		2019-20	2020-21	2021-22	2022-23	2023-24
Fall	First-Time FR	1,530	1,521	1,684	1,643	1,619
	Transfer	173	182	193	158	168
Spring	Pathways FR		67	180	125	70*
	Transfer	64	74	61	68	70*
	Total	1,767	1,844	2,118	1,986	1,927



# W&M remains committed to affordability

 W&M provides the lowest net price for students from families earning less than \$110,000 per year.



OSI Structure Affordability Smart Growth

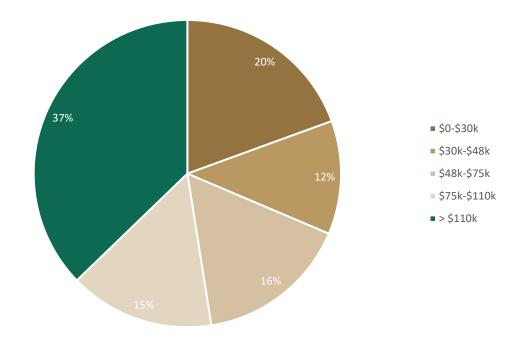
# And delivers on that commitment to affordability

#### As a leader in the Commonwealth

#### And for W&M families

W&M Financial Aid Recipients by Income, 2021-22

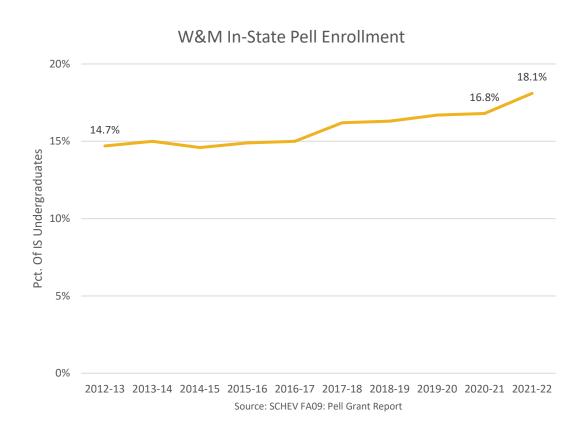
Family Income	W&M	Avg. for Virginia Public Univ.	Δ
\$0 to \$48,000	\$4,807	\$12,966	-62.9%
\$0 to \$75,000	\$6,520	\$14,120	-53.8%
\$0 to \$110,000	\$9,142	\$15,837	-42.3%



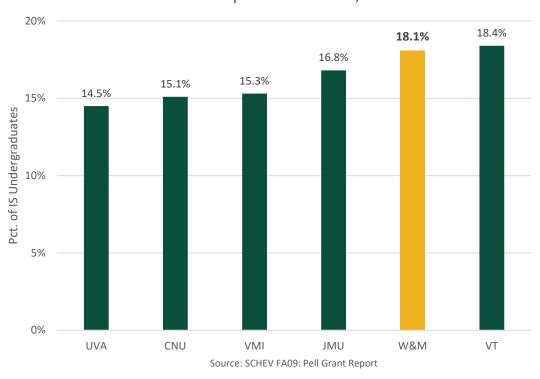
## Focused on increasing Pell enrollment, particularly in-state

## **Increasing in-state Pell numbers**

## **Serving the Commonwealth**



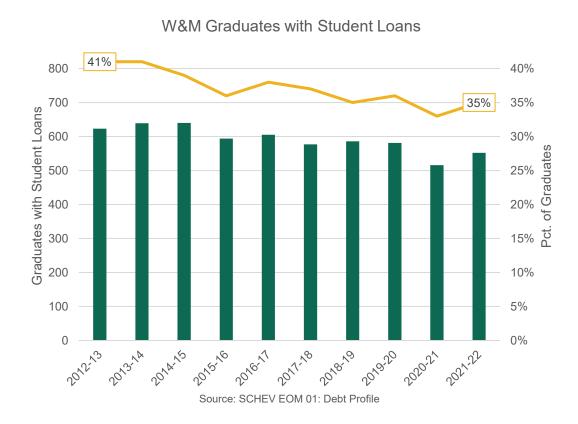




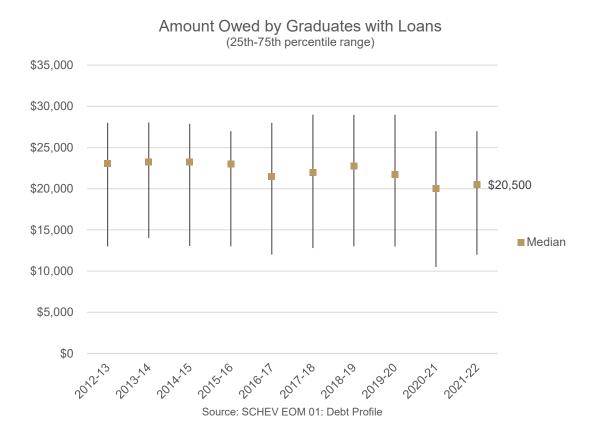
OSI Structure Admission Process Enrollment Cycle Affordability Smart Growth

## W&M's commitment to affordability has reduced student debt

### Fewer graduates have loans



### Those that do, owe less



OSI Structure > Admission Process > Enrollmer

**Affordability** 

**Smart Growth** 



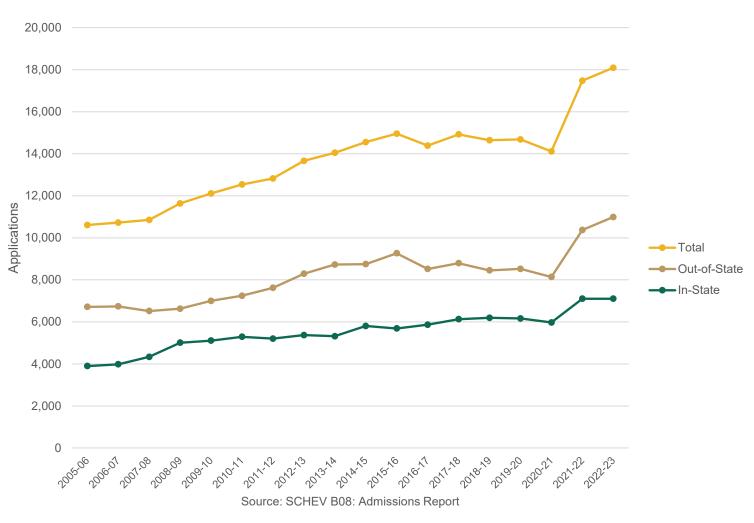
## Increasing applications have enabled "Smart Growth"

By applicant pool:

**+24%** total

+30% out-of-state

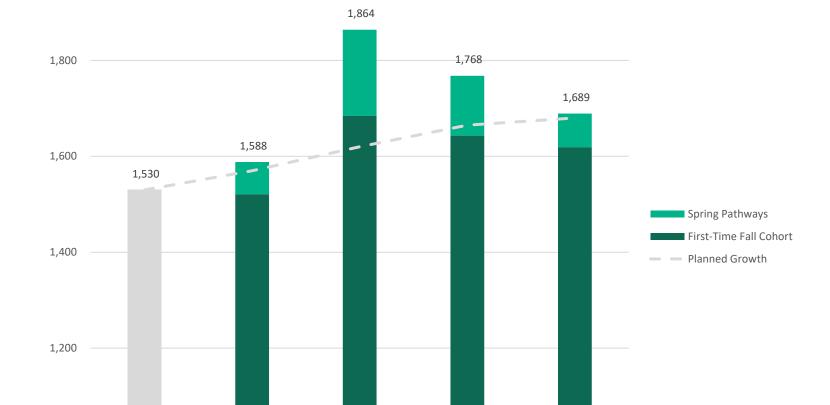
**+15%** in-state



OSI Structure Admission Process Enrollment Cycle Affordability Smart Growtl

# Planned growth targets have been met, some variance

- The BOV endorsed enrollment targets in February 2020.
- Shifting conditions caused some variation in the pace of growth.



2022-23

2023-24\* (est)

Planned vs. Actual Enrollment Growth

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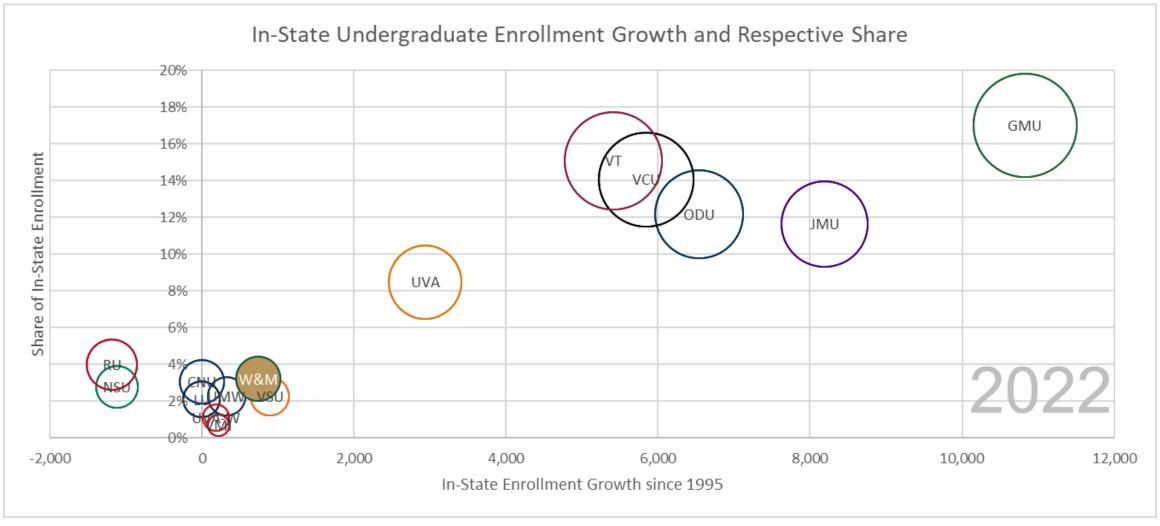
2020-21

2021-22

2019-20

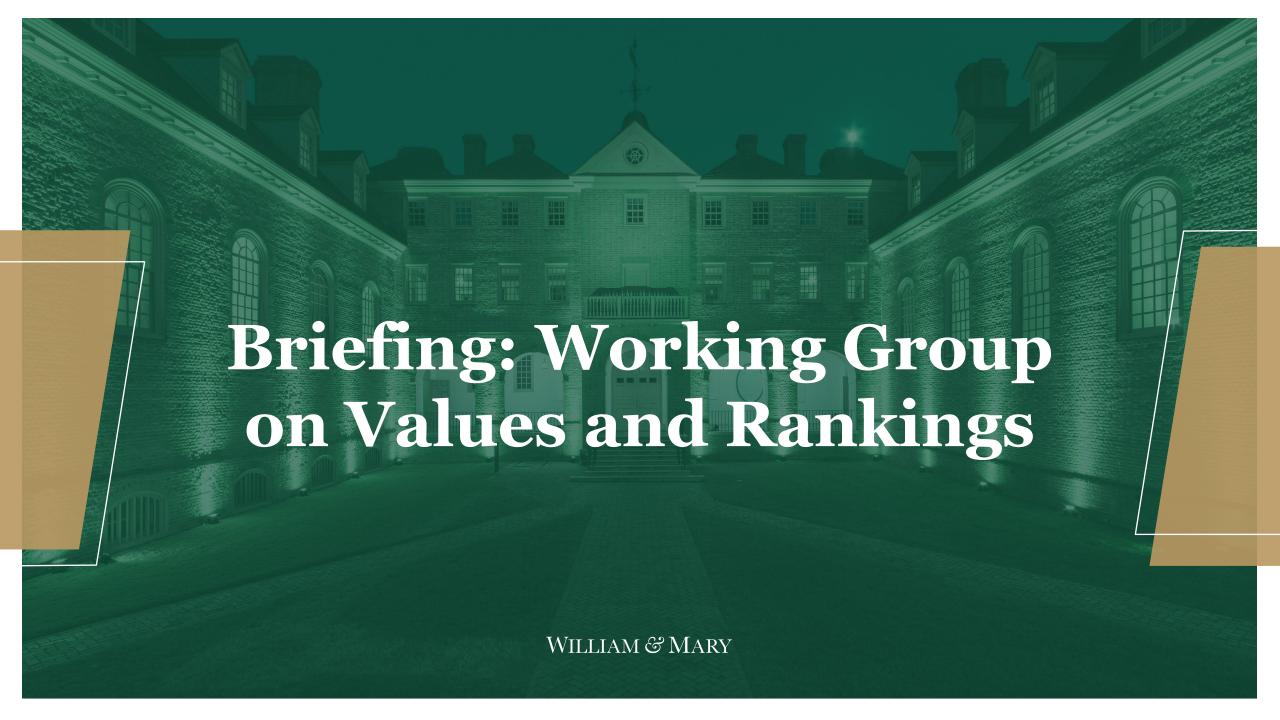
1,000

## Commonwealth effects of in-state enrollment growth



Source: SCHEV E02: Fall Headcount Enrollment

OSI Structure Admission Process Enrollment Cycle Affordability Smart Growth



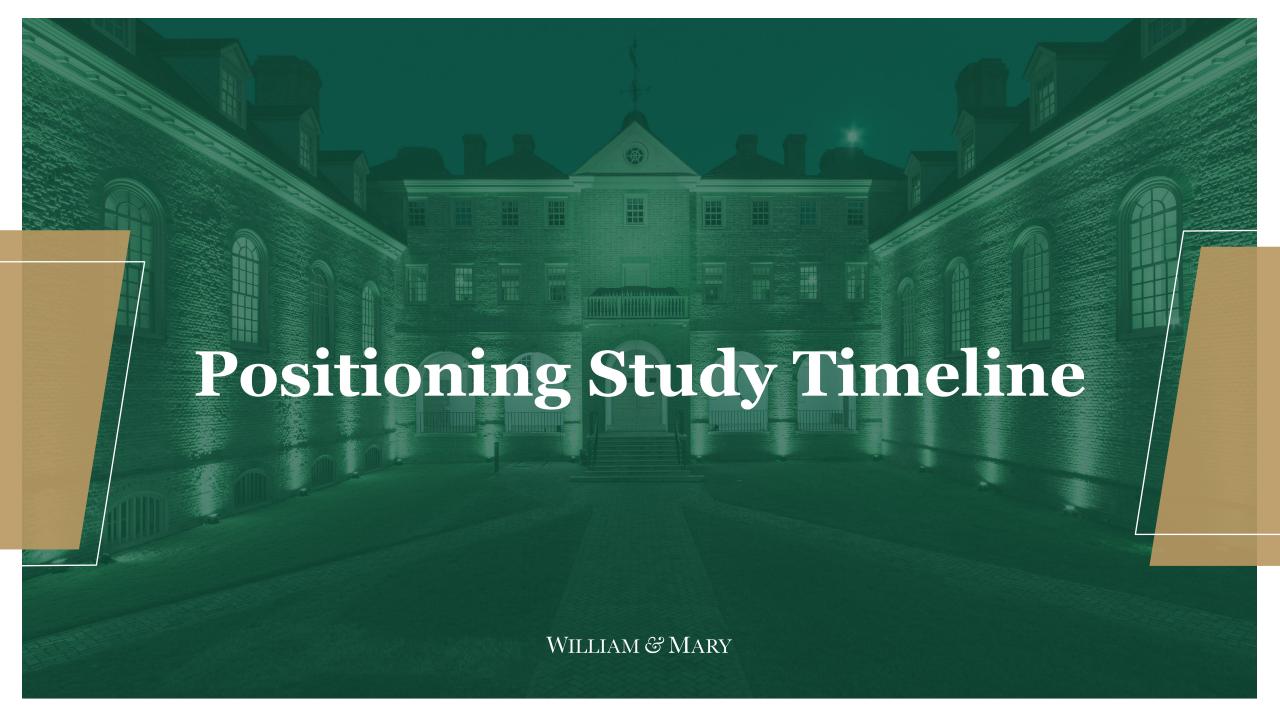
## **Working Group on Values and Rankings**

## Charge

- · Identify an approach to rankings that affirms the primacy of the university's mission
- Draft a statement conveying that approach to the William & Mary community

#### **Timeline**

- Initial meetings held on August 29 and September 15
- Reporting to the Institutional Advancement Committee as work progresses



# **Fall Positioning Study**

#### **WHAT:**

- Designed to identify our perceived strengths, weakness, and opportunities among prospective & current students
- Follow-up to Fall 2019 survey to provide post-pandemic comps on attributes most important to prospective students

#### WHO:

- 1,000 prospective undergraduate students
- 1,000 current W&M undergraduate students

#### WHEN:

- In field: September 20, 2023 October 12, 2023
- Synthesis: Late October
- Executive report: Week of November 20th

#### WHY:

- Update attributes from Fall 2019 quant most important in potential university, not W&M strength
- So that we can optimize admissions messaging hierarchy and mapping throughout search journey
- So that we can prioritize high impact imperatives for those attributes we are not yet known for
- So that we can develop integrated marketing plans to breakthrough to target prospective students not yet aware of W&M

## Fall 2019 Attribute Quadrants







We create the conditions for opportunity – human, financial & experiential – by garnering and stewarding the resources that advance William & Mary.









Tag Day is an event for students hosted by Students for University Advancement that strengthens our community and celebrates all that private giving makes possible at William & Mary. Tag Day is our way of educating students about private giving at W&M and saying thank you to our donors.

# FY23 Fundraising Success

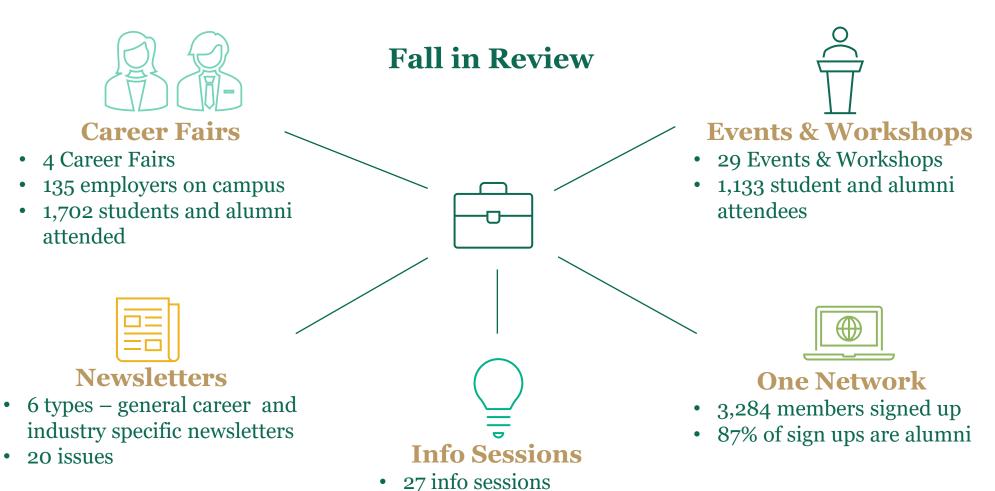
\$70.1 Million Total Raised

\$1.35 Million raised from gifts of \$100 or less

**\$12.5 Million** contributed by corporations & foundations

**32,740 donors** gave to William & Mary

# Office of Career Development & Professional Engagement



169 student attendees



All In Timeline: July 1, 2020 – December 31, 2023

Campaign Goal: \$55,000,000

**Total Raised:** \$45,955,063 as of 9/7/23

Remaining to Raise: \$9,044,937

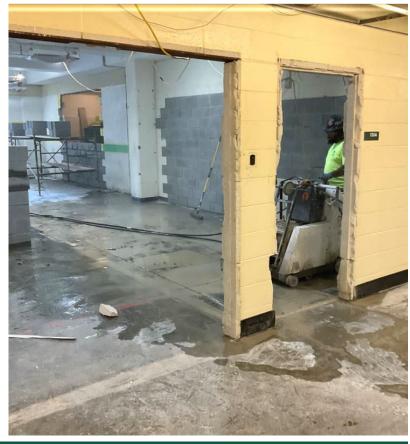












# Kaplan Renovation

